1. Prepare an annotated bibliography of books, journal articles, and other sources on a subject.

2. Write a grant proposal to address a social problem. Research the problem and possible solutions. Also find several funding sources.

3. Choose a topic from the textbook and find 3-5 magazine articles that are relevant to the topic. (They must choose a very specific topic for this). Annotate the articles by noting what information they include that is not in the textbook.

4. Find a short article in a popular magazine and also the original research on which the article was based. Critique the popular article for its accuracy in reporting the research.

5. Examine the coverage of a controversial issue in various sources--newspapers, magazines, and Web sites. For each source, note the point of view and analyze coverage for vested interest, manipulation, or misinformation.

6. Provide a precise statement of a topic and do searches in an Internet search engine and a periodical database. Compare and contrast the results.

7. Find a primary source document on some aspect of the course, and compare the document with the coverage of the topic in secondary sources, including their textbook.

8. Locate and read an editorial that is connected to your course and find facts to support it.

9. Have students review a bibliography found in their text book or alternate source. Ask students to locate one or more sources using the citation to identify the type of source.

10. Select a controversial issue or topic, divide the class into two groups (pro/con) have students gather evidence in support of their assigned position.

11. Choose an autobiography of someone related to the course content. Find secondary sources which deal with an idea or event described in the autobiography. Compare and contrast the sources.

12. Choose a topic from the textbook and find a Wikipedia article on the topic. Research the facts in the article using peer reviewed sources.