We have been making the transition to becoming active readers. This project is to give evidence on how well that transition is going. You will be given a reading selection to work with and you already have the reading theories to use in your notes. This report’s format is to match this guide-sheet and is completed by following the listed steps. The final product must be typed, double spaced and spell checked.

Due Date: ____________________________

Part 1: The Before Stage
1. React to the preview information provided. & Record your reactions in a brief paragraph. Put this in your report.
2. Complete Exercise #2 and record your answers in your report.
3. Create three predictive questions before you start to read the selection and list the questions in your report.

Part 2: The During Stage
1. Be an active reader with a pen, pencil and hi-lighter in your hand while reading.
2. Circle any challenging vocabulary as you read.
3. Mark the text for important details, statements, examples. Especially focus on possible answers to your questions from the first stage.
4. List ten “marked or hi-lighted” or annotated comment items from this stage in your report [in “bullets: style listing or you may include a copy of the article with your text markings.]  

Part 3: The After Stage
1. Review all questions and tasks that are listed below. Respond to each question and record your responses in your report. Once again make sure to organize and label each exercise and group of answers. [The sections to be worked on are: Your Before questions, Exercise 3 and Exercise 4]
2. For Exercise 6, please respond to #3 in a paragraph [replace “ 250 word …essay” with “strong paragraph” in the prompt.]

Final Reaction Writing Task
Please take the time to review all the work you have done for this project. Now write a brief statement of reflection. You may think of what your reading skills are like now? Do these theories help you to understand what you are reading or not? Try to give honest answers, not what you feel are the ones that would be liked by your instructor.