Active Reading Report #3 Guide Sheet for General Reading Selection- Prof. E. Marsh

Please select one of the unread articles distributed in our class. Chosen Article Title:_________________

**Before Stage:**

1. Write a brief reaction paragraph of thoughts you have from the preview information and how it connects to your background knowledge or any schema on a related topic.
2. Draft 3 predictive questions based on steps 1 & 2- things you wish to know, information you think the article will provide, etc. Write these questions in your report.

**During [as you read] Stage:**

1. Mark or Deconstruct the text using different ways or your own code to identify main ideas, details, etc. {use the skill/ personal code you have developed this semester.}
2. Circle any challenging vocabulary you come across – words you do not know, or words you have seen before but do not normally use. Try to find at least 7 terms.
3. Look for the answers to your predictive Before stage questions. Mark the possible answers if you come across them while reading. Do not forget your marginal critical reading thoughts!

**After Stage:**

1. Write an immediate reaction statement the moment you finish reading your article. What did you think of it? What do you think the author’s intended message was? How did the article connect to other experiences or learning you have encountered on this topic?
2. Answer your Before Stage predictive questions. If you did not find an answer for any one of them, discuss why you think the answer was not there.
3. Define the challenging words you circled. First, attempt your own definition using context clues or structural analysis. Then look up each term in the dictionary. Make sure you match the classification [noun, verb, adjective or adverb] and the meaning to the context.
4. Word Bank: select 3 or more deposit words and follow the directions to #3 above.
5. Sentences: draft original sentences using the new vocabulary words and definitions you worked on in this report. Please double- space this section for edit review.
6. Essay Question: Create an essay question that you believe might be given as an assignment for this reading selection. Write down your predictive essay prompt and follow it with a pre-writing method, outline or diagram of your first step to answer your question. [* use your vocabulary words from this report and last in your writing]

**Final Reaction**

After you finished all the steps for the three stages, take a moment and reflect on your active reading experience. What did you learn? How confident were you writing your essay based on your reading of the selection? Draft a reaction paragraph that expresses your thoughts on these questions.